



## Enrolment Procedures for MACS Schools

### Purpose

The Melbourne Archdiocese Catholic Schools Ltd (MACS) Enrolment Procedures for MACS Schools contains specific directions applicable to the enrolment of domestic students in MACS primary and secondary schools, including specialist schools operated by MACS subsidiary, Melbourne Archdiocese Catholic Specialist Schools (MACSS).

The procedures reflect the mandatory requirements for enrolment in MACS schools under the minimum standards for school registration pursuant to the *Education and Training Reform Act 2006* (Vic.) and *Education and Training Reform Regulations 2017* (Vic.). These requirements are set out within the Victorian Registration and Qualifications Authority (VRQA) *Guidelines to the Minimum Standards and Requirements for School Registration*.

Parents seeking to enrol their child in a MACS school should review the school's enrolment policy and these procedures to understand their obligations and the procedure should their application to enrol their child be successful. A reference to 'parent' in this document includes a reference to a parent, guardian, or carer (as applicable).

### Enrolment procedures for MACS schools

To ensure consistency and transparency, MACS schools are required to follow this mandated enrolment procedure.

The parent/guardian/carers makes an enquiry with the administration team at the school

1. The parent/guardian/carers submits an application for enrolment form to the school
2. Structured interview with parent/guardian/carers, according to the school's enrolment policy
  - (a) If a student was previously enrolled in a school interstate, use the Interstate Student Data Transfer Note (ISDTN) to collect additional information.
3. If the student is an Australian citizen, continue with school enrolment process, taking into consideration the school enrolment policies and procedures, privacy policies, and other relevant policies and procedures.
  - (a) Review the student's enrolment application with reference to minimum and maximum school entry age policies and hearing loss eligibility criteria
  - (b) As part of the process, the principal or delegate provides enrolment agreement, Parent /Guardian / Carer Code of Conduct, and Student Code of Conduct to parent/guardian/carers and student to review and sign if offered a place. Acceptance and signing of these documents is a condition of enrolment.
4. If the student is not an Australian citizen, obtain the student and parent/guardian/carers's visa number and refer to schedule of visa sub-classes to determine eligibility for government funding – General Recurrent Funding (GRG).
  - (a) If the student is eligible for government funding, the principal or delegate must comply with the Education Services for Overseas Student Act 2000 (ESOS Act). for independent international students and determine eligibility for targeted funding support as a new arrival (migrant or refugee), collects travel documents (passport, visa grant notice, Visa Entitlement Verification Online (VEVO) notice, ImmiCard), and completes funding application process for targeted new arrivals support. The principal or delegate continues with the school enrolment process.
  - (b) If the student is not eligible for government support, the student is classified as Full-Fee Paying Overseas Student (FFPOS) and is fee-liable. The principal completes attached

Dependent International Application Enrolment Form with the application lodgment fee and submits to MACS at [ffpos@macs.vic.edu.au](mailto:ffpos@macs.vic.edu.au) for assessment.

Please refer to the Mandated Enrolment Procedures flowchart (Appendix 1).

## Enrolling children under the minimum school entry age and pre-Prep / Foundation programs

### Exemption for enrolment under minimum school entry age

Under the *Education and Training Reform Act 2006* (Vic.), schooling is compulsory for students aged between 6 and 17 years unless an exemption from attendance has been granted. Victorian children are eligible to commence school if they are 5 years of age on 30 April in the year they start school.

If a parent/guardian/carer is seeking to enrol their child in a school at a younger age, a minimum age exemption is required. Exemptions are the exception rather than the norm and will only be granted when commencement of formal education is deemed to be in the child's best interests. Enrolment can only proceed with written approval by the Executive Director (or the delegate of the Executive Director) subject to the following minimum age exemption application criteria:

#### Minimum age exemption application criteria

1. Suitable academic ability as evidenced by cognitive assessment documenting an at or above 130 Full Scale IQ, (two standard deviations or more above the mean)
2. Evidence of enrolment in formal schooling and attendance for more than one term at an interstate or overseas school (not pre-school), and transfer documentation including evidence of appropriate academic achievement
3. Student will be aged at least 4 years 6 months on or before 30 April in the year they commence school as evidenced by a birth certificate or passport (in addition to meeting criteria 1 or 2)
4. Evidence from childcare, kindergarten, allied health or other relevant professionals that support early-age entry and the detrimental impacts to the longer-term interests of the child were they not to attend school.

#### Minimum age exemption application process

1. The parent/guardian/carer should contact the principal to seek advice about the minimum age exemption procedure. Note additional support (e.g., an interpreter) can be provided upon request.
2. The principal will determine if there is sufficient evidence to meet the minimum age exemption application criteria.
3. The principal will apply to the relevant regional general manager for approval by the Executive Director (or their delegate). The application should include:
  - a minimum age exemption application form
  - a supporting letter from the parent/guardian/carer(s) requesting an exemption for enrolment under minimum school entry age
  - supporting documentation from appropriate health or educational professionals detailing cognitive assessment results (IQ at or above 130) and substantive reasons for early school entry
  - if relevant, evidence of enrolment in formal schooling and attendance for more than one term at an interstate or overseas school (not pre-school), and transfer documentation including evidence of appropriate academic achievement (e.g., school report).

If the criteria are met, parent/guardian/carer(s) are required to complete the Minimum Age Exemption Application Form ([link](#)) and submit to the principal for submission to the MACS Regional Offices.

## Pre-Prep/Foundation programs

These procedures do not support the promotion of pre-Prep/Foundation programs which provide two years of schooling at the Foundation level. Indeed, repetition of a school year at any level has not been proven to create the opportune conditions for future learning development and is often detrimental to future progress and not recommended.

A child's perceived lack of readiness for school in the Foundation year may be caused by developmental needs, which would be better identified and addressed through flexible arrangements that cater for the needs of every child from the point of school entry, i.e. the Foundation year.

## Enrolling students at Year 7

### Year 7 enrolment

St Mary's College is afforded a limited number of places within the total capacity of our partner school year 7 enrolments. Collaboration between St Mary's College and our partner schools aims to be open and transparent and consistent with local school enrolment policies and practices. Secondary schools must comply with the upper limit ceiling for Year 7 enrolments for each MACS school, and consider the priority parishes for each school together with the agreed timeline for the Year 7 enrolment procedure.

## Enrolment of students with consideration of the maximum age exception and exemption

Generally, a person who is aged over 18 years must not be enrolled at, or allowed to attend, a MACS school, or participate in any program or course conducted unless they:

- have been granted an exemption by the Executive Director or delegate
- fall within an exception to the maximum age requirements.

### Maximum Age Exception Criteria

The principal of a MACS school may enrol a student (without completion of this form), where either of the following exception criteria are met:

- the student will turn 18 during the year of enrolment in an accredited senior secondary course, such as the Victorian Certificate of Education (VCE), Victorian Certificate of Education Vocational Major (VCE VM), the Victorian Certificate of Applied Learning (VCAL) (according to the VCAA's 2023 teach out arrangements), the International Baccalaureate (IB), Vocational Education and Training (VET) or an accredited foundation secondary course, for example, Victorian Pathways Certificate (VPC).
- the student will turn 19 during the year of enrolment for the sole purpose of completing an accredited senior secondary course in that year, accredited foundation secondary course in that year, or the student is expected to successfully complete their course in the year of enrolment based on the current course plan and assessment information.

### Maximum Age Exemptions

An exemption must be sought where the student does not meet the exception criteria outlined above. There are three categories for maximum age exemption: Special Circumstances, English Language, and Other exemption as approved by Executive Director's delegate. Each category has specific requirements which must be met if a person is to be eligible for an exemption.

## Applying for a Maximum Age Exemption

After determining the appropriate maximum age exemption category, the application form must be completed and submitted to the regional general manager.

1. Section 1 must be completed by the person seeking the exemption, or their parent/guardian/carer.
2. Section 2 must be completed by the principal of the college the person wishes to attend. Together with all supporting documents, this should be forwarded to the regional general manager.
3. Section 3 must be completed and signed by the Director, Learning and Regional Services.

The person, or their parent/guardian/carer, should inform the college if they require assistance, including an interpreter, to support them to understand the exemption process. Note: if a person is eligible for an exemption in more than one category, they must submit a separate application form for each exemption.

If the criteria are met, parent/guardian/carer(s) are required to complete the Maximum Age Exemption Application Form ([link](#)) and submit to the principal for submission to the regional office.

## Enrolment of students with additional learning needs

We welcome parents who wish to enrol a deaf or hard of hearing child with additional learning needs and explore available options to fully understand and accommodate the child's needs. The procedure for enrolling students with additional learning needs is the same as that for enrolling any student. There is collaboration between primary and secondary MACS schools to ensure coordination and consistency of policy and procedures. We are required to comply with the relevant Australian and Victorian government legislation when considering the enrolment of a child with additional learning needs.

## Enrolment of students from an interstate school

When enrolling students whose previous school was interstate, we use the protocols of the Interstate Student Data Transfer Note (ISDTN). This is a mandatory requirement of the Australian Government. It is the responsibility of the enrolling school to initiate and manage this procedure and be sensitive to parent/student consent requirements for the provision of information. All relevant documents and information are available on the Australian Government's Department of Education website: <https://www.dese.gov.au/collections/interstate-student-data-transfer-note-and-protocol-non-government-schools>

## Enrolment of full fee-paying overseas students (FFPOS)

Full fee-paying overseas students who wish to enrol at MACS schools are to refer to the Dependant Full-Fee Paying Overseas Students (FFPOS) Application Procedure ([link](#)) which explains the application procedure and requirements and the relevant visa classes and fees that apply. All relevant information pertaining to visa classes are available from the Australian Government website: <https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing>

Please ensure parents/guardians/carers provide up to date evidence of visa status from the Department of Home Affairs, including any changes to visa or citizenship as soon as notified.

If the criteria are met, parents/guardians/carers and the Principal are required to complete the Dependant Full-Fee Paying Overseas Students (FFPOS) Application Form ([link](#)) and submit to Executive Director delegate for assessment and approval at [ffpos@macs.vic.edu.au](mailto:ffpos@macs.vic.edu.au).

## Enrolment procedures for secondary campuses

St Mary's College will build a relationship with primary schools, both Catholic and government to ensure that prospective parents are fully aware of the opportunities that exist at each campus.

It is essential that families are allowed, where choice is available, to indicate their preference for one secondary campus and still remain eligible for a first-round offer from the secondary campus of second choice if they are unable to be accommodated by the secondary college of first choice. Such applicants will reside closer to the secondary campus of second choice.

## Procedures for determining offers

1. Rank the list of students according to the criteria outlined in the enrolment policy.
2. Where applicants for a campus exceed the number of places available, students who reside close to their second preference campus, will receive an offer to the second preference if places are available.
3. Where all else is equal, applicants will be offered a place based on the order the application was received.
4. Maintain a waiting list of applicants who have not accepted an offer at another campus.
5. Second-round offers will be made where places become available.

## Roles, responsibilities, and reporting

Role	Responsibility	Reporting requirement (if applicable)
Principal	Accept and manage all enrolments	Report enrolment data to Executive Director through the February and August censuses
Principal	Determine if sufficient evidence exists to support minimum age exemption for enrolment	Submit application to the relevant regional general manager for approval by the Executive Director (or delegate)
Principal	Determine if sufficient evidence exists to support maximum age exemption for enrolment	Submit application to the relevant regional general Manager for approval by the Executive Director (or delegate)
Principal	Determine if student has a visa class that falls under Full Fee Overseas Paying student	Submit application to General Manager, Learning Diversity for assessment and approval by the Executive Director (or delegate) at <a href="mailto:ffpos@macs.vic.edu.au">ffpos@macs.vic.edu.au</a>

## Delegations and authorities

Role	Description of power/function	Limitations/conditions	Reporting requirement (if applicable)
Executive Director (or delegate)	Approval of proposal to increase Year 7 enrolment ceiling in a MACS secondary school	Consider advice from the Archdiocesan Enrolment Committee	Chief Planning and Infrastructure Officer maintains register of approved Year 7 ceilings and updates the Executive Director annually
Executive Director (or delegate)	Exemption for enrolment under the minimum school entry age	Prior written approval of the Executive Director (or delegate, Director, Learning and Regional Services)	All approved exemptions to minimum school entry age to be reported to the MACS Executive Director
Executive Director (or delegate)	Exemption for enrolment under the maximum school entry age	Principal to send completed application form and all supporting documents to the relevant Regional General Manager for approval by the Executive Director or delegate (Director, Learning and Regional Services)	
Executive Director (or delegate)	Approval for students who are Full-Fee Paying Overseas Students (FFPOS)	Prior written approval of the Executive Director (or delegate, Director, Learning and Regional Services)	

## Definitions

### **Melbourne Catholic Archdiocese Schools Ltd (MACS)**

MACS is a reference to Melbourne Archdiocese Catholic Schools Ltd, and / or its subsidiaries, MACSS and/or MACSEYE (as the context requires).

### **MACS school or school**

A school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by MACS, directly or through MACSS (as the context requires). References to schools or MACS schools also includes boarding premises of schools operated by MACS and specialist schools operated by MACSS.

### **Melbourne Archdiocese Catholic Specialist Schools Ltd (MACSS)**

Melbourne Archdiocese Catholic Specialist Schools Ltd, a wholly owned subsidiary of MACS established to conduct and operate specialist schools.

## Related policies and documents

### **Supporting documents**

Appendix 1: Mandated Enrolment Procedures Flowchart

### **Related MACS policies and documents**

Consent to Transfer Information Form  
Dependant Full Fee-Paying Overseas Students Application Procedure  
Enrolment Agreement – Primary Schools  
Enrolment Agreement – Secondary Schools  
Enrolment Form – Primary Schools  
Enrolment Form – Secondary Schools  
Enrolment Policy for MACS schools  
Enrolment Policy – Primary Schools  
Enrolment Policy – Secondary Schools  
Family Occupation Index – Parent/Guardian/Carer Occupation Groups  
Maximum Age Exemption Application Form  
Minimum Age Exemption Application Forms  
Photography and Recording Permission Form – Schools – Template  
Parents/Guardians/Carers Code of Conduct  
Repeating a Year Level Application Form – Template  
Standard Collection Notice – Template  
Student Acceleration Application Form  
Student Acceleration and Retention Policy for MACS Schools  
Student Acceleration and Retention Policy – Template for Schools  
Student Code of Conduct

### **Related policies and documents**

[Australian Government - Interstate Data Transfer Note](#) for non- government schools

## Legislation and standards

*Child Wellbeing and Safety Act 2005 (Cth)*  
*Disability Discrimination Act 1992 (Cth)*  
*Disability Standards for Education 2005 (Cth)*  
*Education and Training Reform Act 2006 (Vic.)*  
*Education and Training Reform Regulations 2017 (Vic.)*  
*Education Services for Overseas Student Act 2000 (Cth)*  
*Equal Opportunity Act 2010 (Vic)*  
*Privacy Act 1988 (Cth)*  
[Victorian Registration and Qualifications Authority \(VRQA\) minimum standards for schools](#)

## Policy information table

<b>Responsible director</b>	Director, Learning and Regional Services
<b>Procedure owner</b>	General Manager, Learning Diversity
<b>Approving authority</b>	Director, Learning and Regional Services
<b>Assigned board committee</b>	Education Strategy and Policy
<b>Approval date</b>	10 May 2023
<b>Risk rating</b>	High
<b>Date of next review</b>	May 2025
<b>Publication details</b>	CEVN, school website

POLICY DATABASE INFORMATION	
<b>Assigned framework</b>	Enrolment of Students
<b>Related documents</b>	Refer to Supporting Documents list above
<b>Superseded documents</b>	Enrolment Procedures for Schools – v1.0 – 2021

# Appendix 1: Mandated Enrolment Procedure

